



## Research Process Rubric – Elementary

This rubric may be used for self-assessment and peer feedback.

CATEGORY	Exemplary	Proficient	Partially Proficient	Incomplete	POINTS
<b>Research Questions</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>	
	<input type="checkbox"/> Wrote clear, creative and interesting questions which fit the topic.	<input type="checkbox"/> Wrote clear questions which fit the topic.	<input type="checkbox"/> Wrote some questions which did not fit the topic.	<input type="checkbox"/> Wrote many questions which did not fit the topic.	
<b>Selection of Sources</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>	
	<input type="checkbox"/> Identified useful sources in many formats (books, magazines, electronic).	<input type="checkbox"/> Identified mostly useful sources in many formats (books, magazines, electronic).	<input type="checkbox"/> Identified a few useful sources in one or two formats.	<input type="checkbox"/> Identified no useful sources in any format.	
<b>Note-taking &amp; Keywords</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>	
	<input type="checkbox"/> Located and recorded information which answered all of the research questions.	<input type="checkbox"/> Located and recorded information which answered most of the research questions.	<input type="checkbox"/> Located and recorded a lot of information that did not directly answer the research questions.	<input type="checkbox"/> Located and recorded incomplete information which failed to answer any of the research questions.	
	<input type="checkbox"/> Organized neat, easy to read notes.	<input type="checkbox"/> Organized notes and-most were neat and easy to read.	<input type="checkbox"/> Failed to organize notes effectively; many were messy and hard to read.	<input type="checkbox"/> Did not organize notes; all notes were messy and hard to read.	

	<input type="checkbox"/> Wrote all notes using own words and key facts.	<input type="checkbox"/> Wrote most notes using own words and key facts.	<input type="checkbox"/> Wrote some notes that were copied word-for-word from the source.	<input type="checkbox"/> Copied most or all of the notes word-for-word from the source.	
	<input type="checkbox"/> Selected effective keywords.	<input type="checkbox"/> Selected mostly effective keywords.	<input type="checkbox"/> Selected many keywords that were not effective.	<input type="checkbox"/> Selected no effective keywords.	
<b>Sharing and Presenting Information</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>	
	<input type="checkbox"/> Presented all information in a clear and organized way.	<input type="checkbox"/> Presented most of the information in a clear and organized way.	<input type="checkbox"/> Presented information which was poorly organized or was difficult to understand some of the time.	<input type="checkbox"/> Presented information which was poorly organized, hard to understand.	
	<input type="checkbox"/> Selected a highly effective and creative format for the presentation.	<input type="checkbox"/> Selected an effective format for the presentation.	<input type="checkbox"/> Selected a format which was only minimally effective for this topic.	<input type="checkbox"/> Selected a format which was not effective for this topic.	
<b>Listing Sources</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>	
	<input type="checkbox"/> Included all sources used and listed sources in the correct format.	<input type="checkbox"/> Included most sources used and listed sources in the correct format.	<input type="checkbox"/> Included most sources used, but some information was missing or incorrect.	<input type="checkbox"/> Failed to include most of the sources used, and a lot of the information was missing or incorrect.	
<b>TOTAL POINTS</b>					/15